

### Learning Preferences

What motivates or enables me to learn?

- Would rather work at own pace*
- Likes books and videos to help guide his learning*

### Learning Barriers

What demotivates me or makes it harder for me to learn?

- Has a confidence issue that may prevent him from trying new styles of learning*
- English is not favorite subject*
- English dialect is hard to understand*



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**Name:** *Jason Williams*

**Demographics (age, location, education, socio-economic background):**  
*Age 25, College student, comes from small family, from Virgin Islands*

**Cultural assets, beliefs and/or identities:**  
*He relies on his family for support, tries to be a good friend to others, and likes when others can help him along the way.*

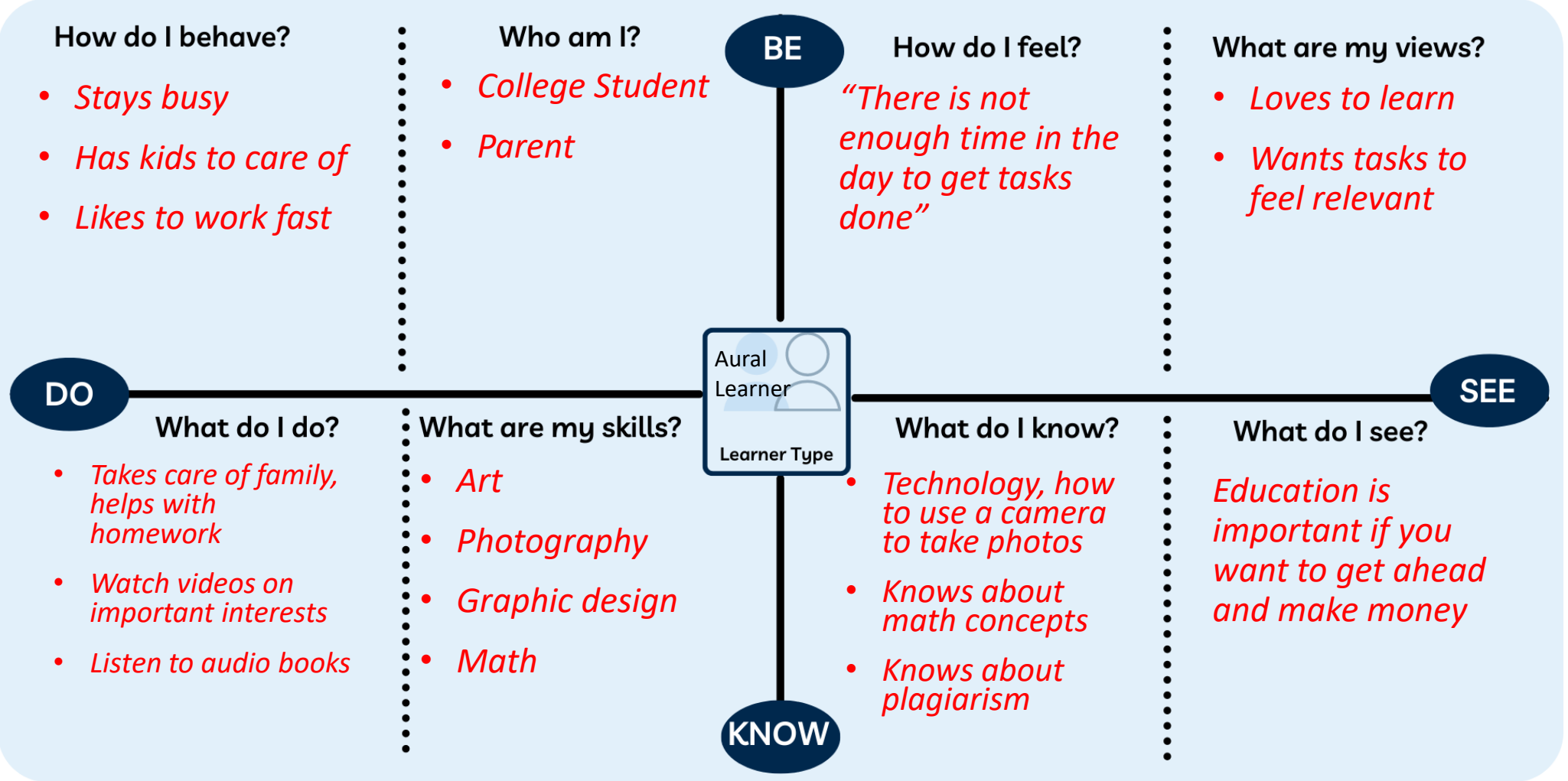
**Attitudes towards learning:**  
*He is a bit overwhelmed by college due an issue with self-esteem. English has not been his favorite subject, but he excels at using technology to communicate. Always is ready to pay attention to what he is learning and prefers to learn at his own speed.*

**Goals and motivations:**  
*His compassion towards other has led him toward the field of social services.*

**Technical skills and learning preferences:**  
*His technology skills allow him to communicate his thoughts through text messages, email, and other mediums. He loves that technology can show him the way to finding new adventures. He would rather work at his own pace and do his down thing. Like to have books to read and write in and video that help his learning.*

**Social and emotional needs:**  
*He needs to feel that he is cared about. He lets emotions guide his life and it has led to his self-esteem issues. It would help if he got a little more attention in college, and some personal praise occasionally.*

**Anticipated challenges and barriers to the learning experience:**  
*English writing is not his favorite subject due to American dialect being different from English in home country. He gets overwhelmed at times.*



## Learning Preferences

What motivates or enables me to learn?

- Loves to learn
- Likes audio books
- Likes to watch videos

## Learning Barriers

What demotivates me or makes it harder for me to learn?

- Not good at time management
- Feel likes writing skills are not relevant to career plans



**Name:** *Susan Davidson*

**Demographics (age, location, education, socio-economic background):**

*College student, from Tennessee, age 42, parent of 3 boys, gets help from parents to watch kids*

**Cultural assets, beliefs and/or identities:**

*Loves her family and helping her boys with their homework. Her family always taught that education was important.*

**Attitudes towards learning:**

*She loves to learn but needs to feel like tasks are important to her field and major.*

Photo by [Tarzine Jackson](#) from [Pexels](#)

**Goals and motivations:**

*She is an aspiring graphic designer who wants to help other by teaching art skill. She also is an amateur photographer who would love to learn more about the field of photograph and video creation.*

**Technical skills and learning preferences:**

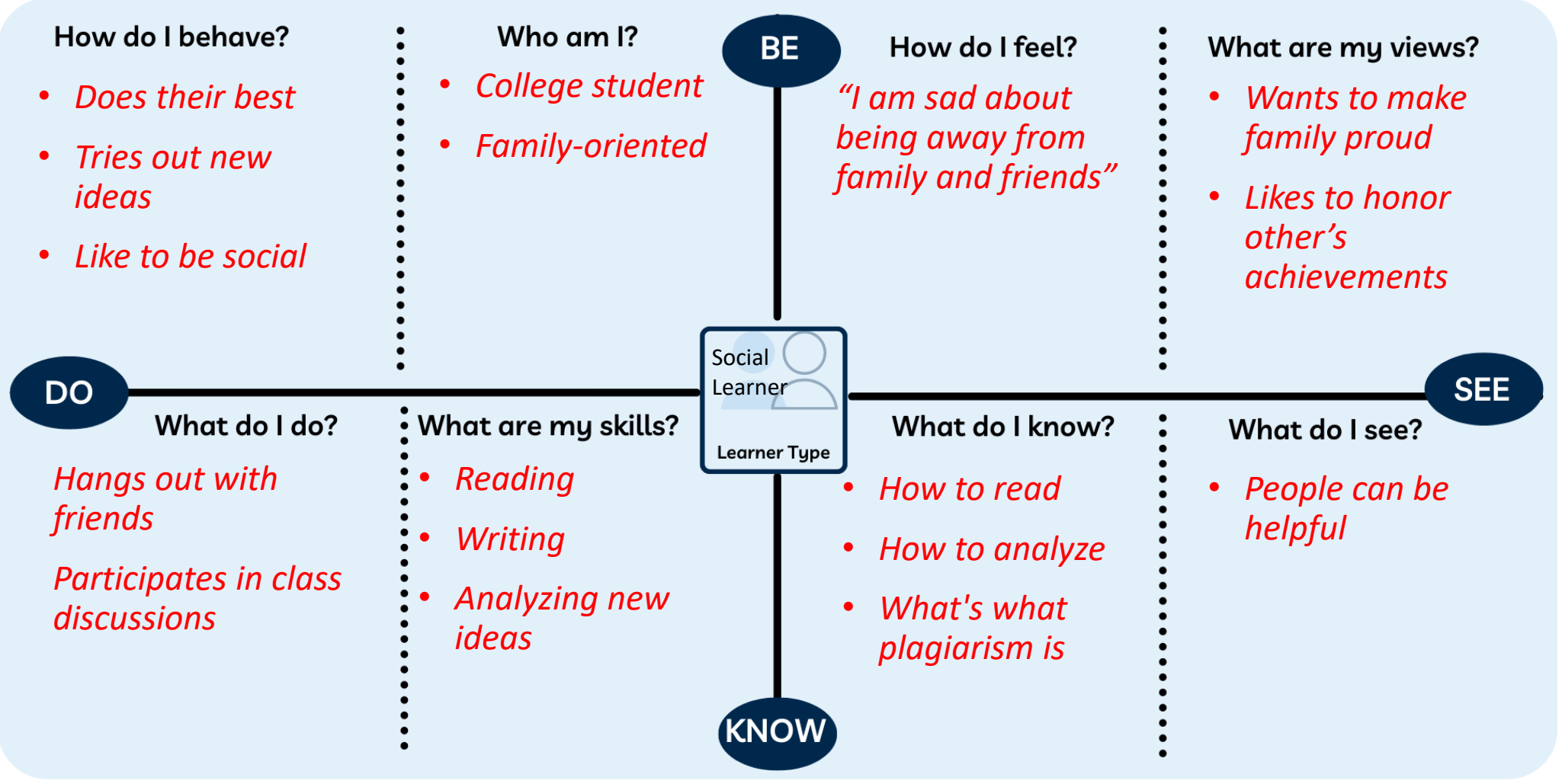
*Likes to use technology to make her life easier. The use of videos and audio books are great learning resources, and she can listen to them at her own pace and when she has free time. She likes to work fast and wants to get out and make money to support her family.*

**Social and emotional needs:**

*Needs to feel like work tasks are important to her and field of study.*

**Anticipated challenges and barriers to the learning experience:**

*Needs to learn more about time management and managing her busy schedule.*



### Learning Preferences

What motivates or enables me to learn?

- Loves to work with groups
- Participates heavily in discussion boards

### Learning Barriers

What demotivates me or makes it harder for me to learn?

- Not very familiar with technology
- Lacks a good internet connection
- Needs to work on citing



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**Name:** *Nancy Jackson*

**Demographics (age, location, education, socio-economic background):**

*Age 19, college student, from Wisconsin, pre-med major, comes from a large family*

**Cultural assets, beliefs and/or identities:**

*Wants to make family proud through educational pursuits. Likes to honor other's achievements.*

**Attitudes towards learning:**

*Knows how to communicate through written messages and class discussions. She excels at trying out new and exciting things.*

**Goals and motivations:**

*She wants make her family proud and loves to be part of groups. She's motivated to do her best even when life gets in her way.*

**Technical skills and learning preferences:**

*She likes to try out new ideas and projects. Would like to work with groups more.*

**Social and emotional needs:**

*She is close with her family and friends, but she misses them while she is away at college. She like to be social.*

**Anticipated challenges and barriers to the learning experience:**

*She is still learning when it comes to using technology,. She lacks a good internet connection which might present an issue for her online classes. Even though she knows what plagiarism is she needs to work on citing and giving proper credit.*